# Integrating Science into Water Supply Planning

#### McHenry County Division of Water Resources



Cassandra McKinney
McHenry County Department of Planning and Development

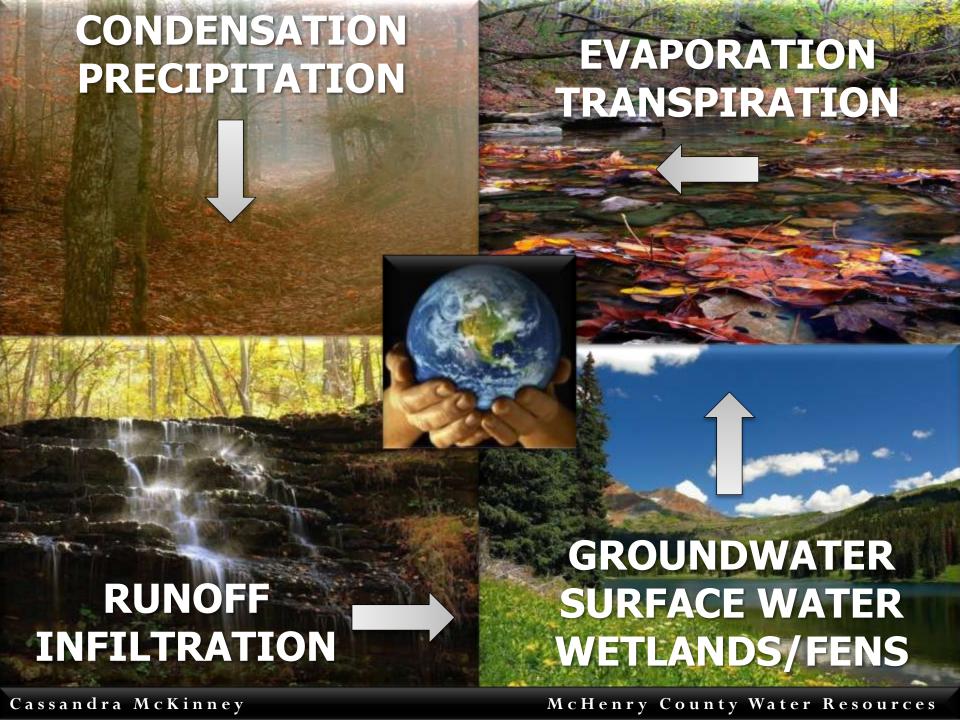
#### **Alarming Fact**

Less than ¼ of Americans know where their water comes from.

Disconnect between understanding the science, recognizing the value of science, and conducting and implementing the research and policies necessary to sustain resources.

## Consider this...

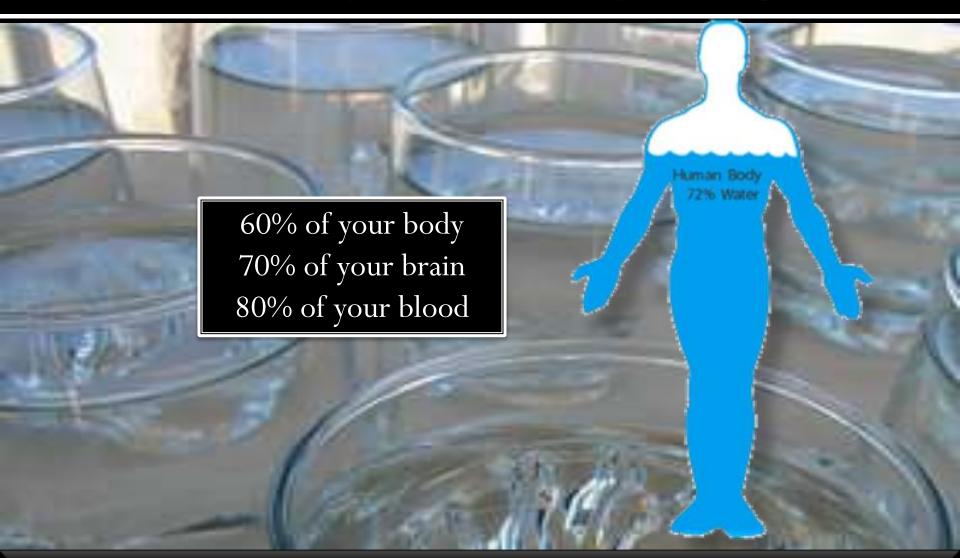






#### Providing habitat for all living things

# The average human requires 10.5 cups of water per day!



## While you can survive almost a month without food...



# You can't survive one week without water!



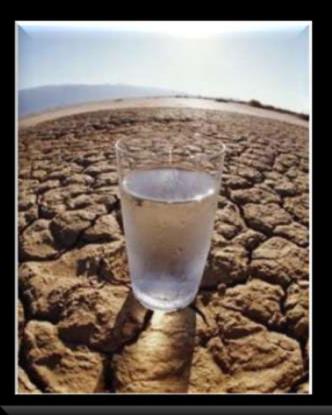




## Water is Vulnerable...



## Drought...







### Pollution...







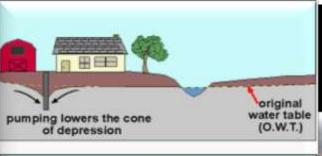


## Mismanagement...

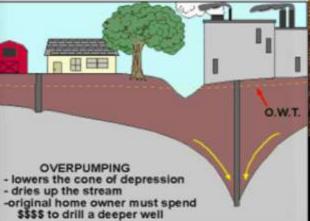
#### **Impervious Surfaces**



**Irrigation** 







#### **Urban Sprawl**



**Overuse** 

## Vulnerabilities lead to...

Water Quality & Quantity Concerns





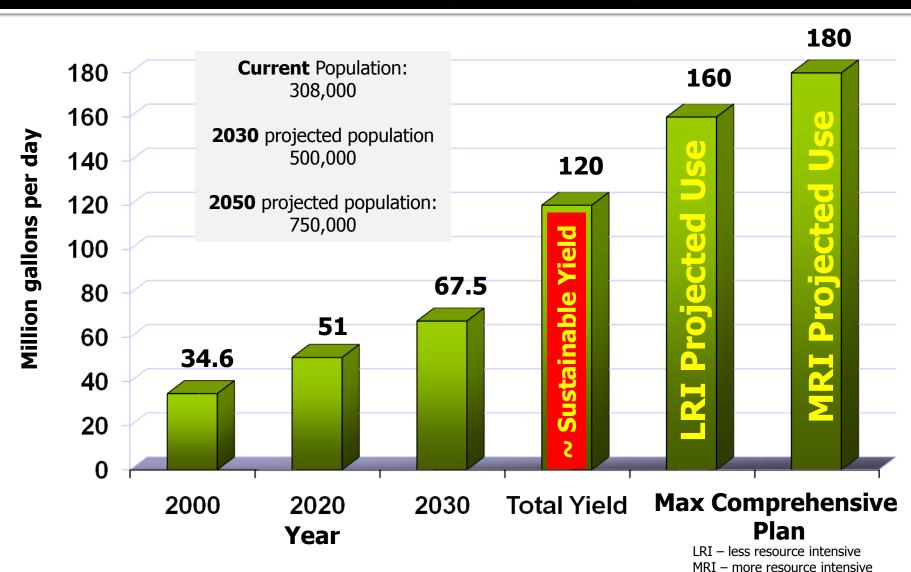
# The State of Water in McHenry County, Illinois

## McHenry County Challenge

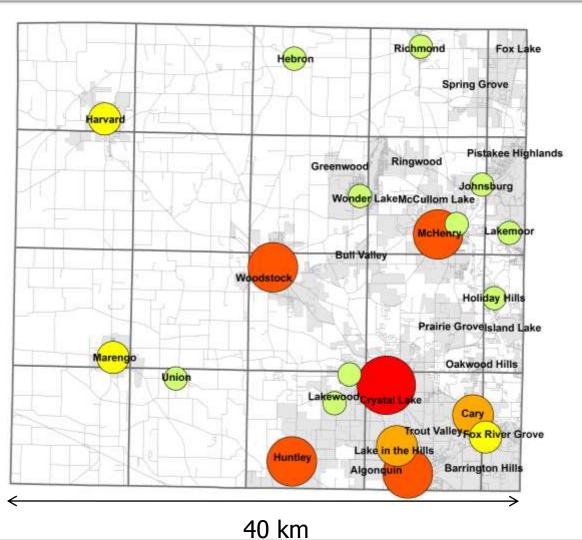
- McHenry County is <u>solely</u> dependant on groundwater for all of its potable water needs
- Adequate groundwater quantity *and* quality is <u>essential</u> to the present and future well being of McHenry County agriculturalists, residents and businesses.
- The groundwater supply is:
  - Limited
  - Vulnerable to pollution
  - Is being mismanaged

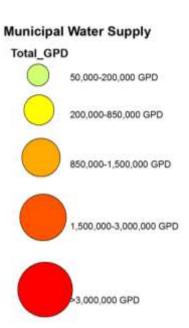


# How Much Water Do We Use in McHenry County?



#### Municipal Water Supplies





Water Supply: 100% Groundwater ~60% Sand and Gravel

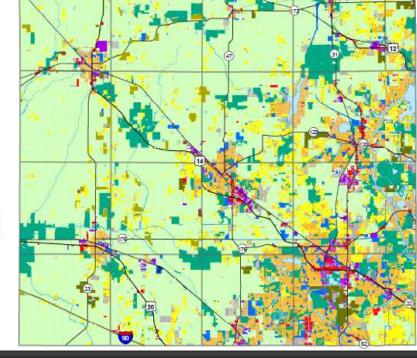
# current Conditions

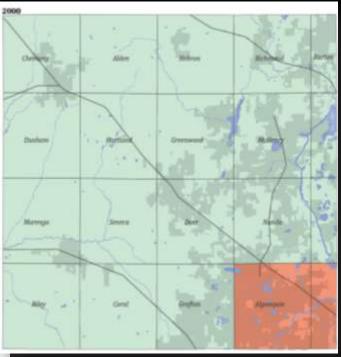
#### 2009 McHenry County Existing Land Use



isolated Residential and Estate Developments are mapped for reference and are not to be used as precedent for future zoning requests.









# Future Conditions

#### McHenry County Future Land Use

Agricultural

Open Space

Environmentally Sensit

Estate (1 - 5 acre lots)

Residential (<1 acre Mixed Use

Office / Research / Industrial
Government / Institutional / Utilities

Government / Institutional / Incorporated Areas

Isolated Estate Developments

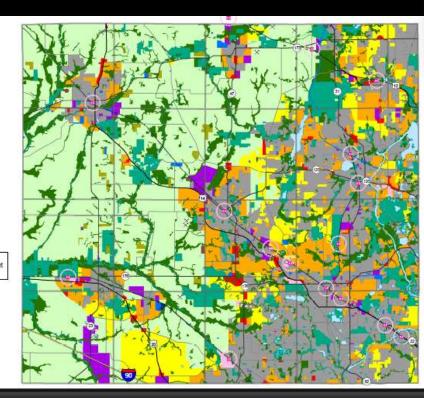
Isolated Residential Developments

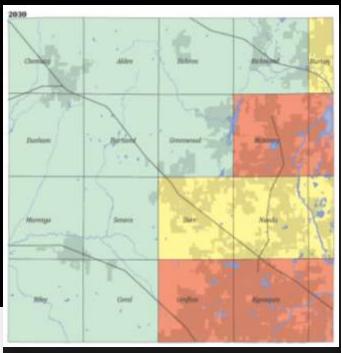
U TOD Existing Station
TOD Future Station

☆ Existing Earth Extraction
Water

isolated Residential and Estate Developments are mapped for reference and are not to be used as precedent for future zoning requests.





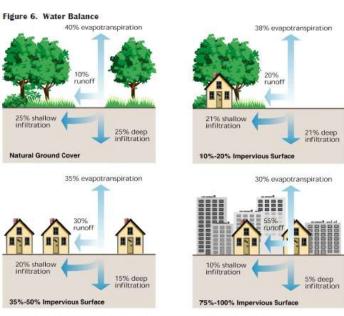




#### Development....

- Development Increases the <u>Rate</u> of Runoff
- Development Increases the <u>Volume</u> of Runoff
- Runoff from Developed Areas is <u>Polluted</u>
- Development increases the rate and volume of groundwater withdrawal





Source: "In Stream Restoration: Principles, Processes, and Practices" Fig. 3.21, Federal Interagency Stream Restoration Working Group, 1998.

# Why is it that water takes up 70% of the earth's surface and 60% of our bodies, yet so little of our thinking?



Imagine turning water problems into opportunities!



## Opportunity:



#### **Create a Program to:**

Protect and preserve the

quantity and quality

of groundwater for our generation and future generations, including the built and natural environment

# Integrated Water Resources 7 Step Planning Process



<u>Integrated Water Resource Planning</u> (Palmer and Lundberg 2003)

#### Water Resources Action Plan



- Manage supply <u>and</u> demand
- Plan for growth <u>and</u> drought
- Utilize water <u>conservation</u> programs
- <u>Value</u> the land and treat water in all its forms as a <u>resource</u>!
  - Stormwater, Groundwater, Surface Water, Wetlands... they are all part of the water cycle and natural water balance.
- Consider all your "development" options
  - Open space, agriculture, pervious pavement, raingardens, parks, conservation design developments, buffer strips, and more...
- Increase <u>access</u> to recycling centers
- Educate, Educate, Educate!!!

#### Water Resources Action Plan:

#### Quality

- **Pollution Prevention**
- Sensible Salting

#### Education

#### Quantity

**Water Conservation** 

**Conservation Design** 

#### **Quantity & Quality**

- > Groundwater Recharge
- Protection of WaterDependent Ecosystems
- > Wastewater
- Water Supply Planning
  - Drought Preparedness
  - **Contingency Planning**

## Steps to Implementation

- 1. Scientific Research
- Symposiums, Workshops, and other Educational Offerings
  - 1. Municipal
  - 2. Public
    - Adult Education
    - Youth Education
  - 3. Private Business Owners
    - Agriculture, turf management, snow operators and more...
- 3. Municipal and County-Board Buy-in

## Research and Development

Tools for Decision Making



# Multiple "Coordinated" Projects and Multiple Sources of Funding

#### County Funded Projects

- 3 –D Geological Mapping Illinois State Geological Survey
- Groundwater Flow Modeling Illinois State Water Survey

#### Joint Projects - Federal/County Cost Share

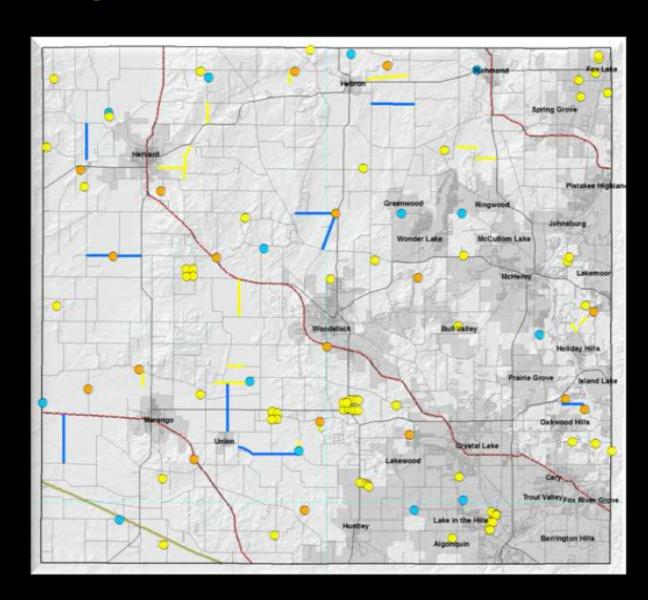
 Real-time Observation Wells and Stream Gauges - United States Geological Survey (USGS) and United States Army Corps of Engineers (USACE)

# Illinois State Geological Survey 3D Hydrogeological Mapping

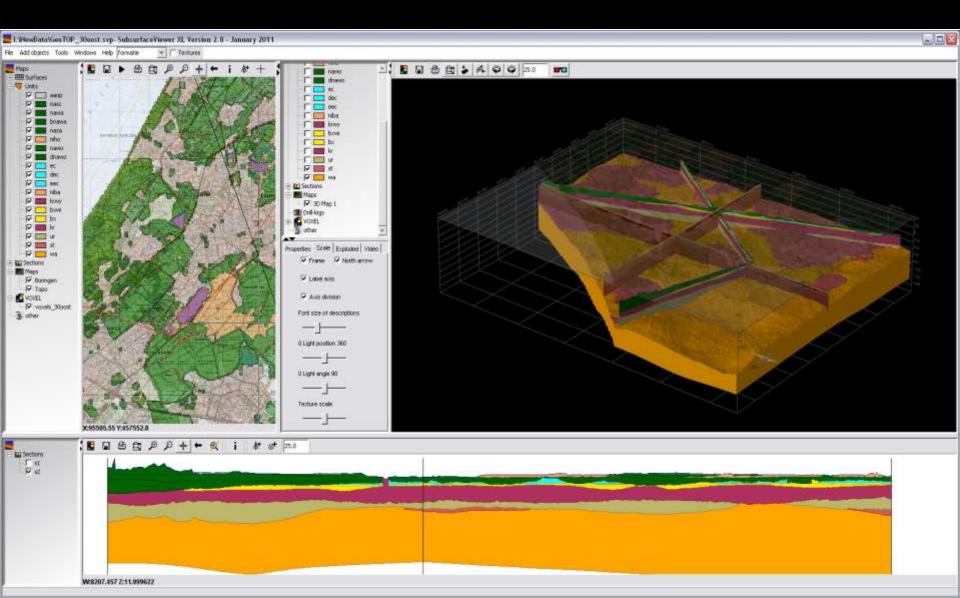


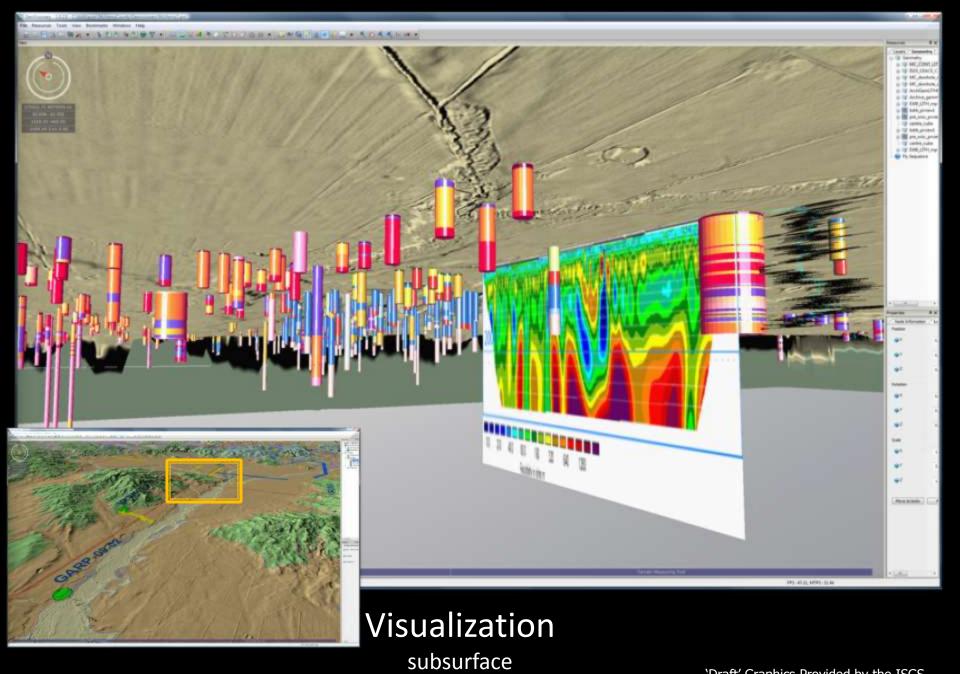
#### **Geological Fieldwork**

- •ISGS Drilling (08-09)
- •USACE (2008)
- Previous Drilling
- Geophysics



## 3-D Mapping



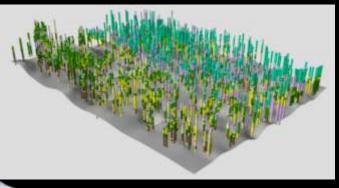




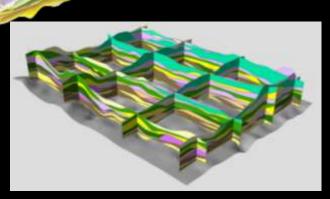
## Example: Detailed 3D Hydrogeologic Mapping in Lake County, IL

Central Great Lakes Geologic Mapping Coalition Project, ISGS

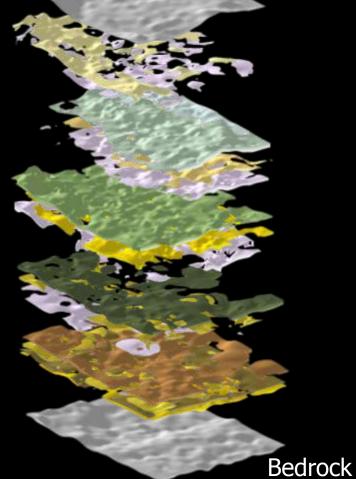
Jason Thomason, Ardith Hansel, Mike Barnhardt, Barb Stiff, Steve Brown, Andy Stumpf



Land Surface



**Note**: yellows (sand and gravel; aquifers) greens and purples (clay rich units; aquitards)

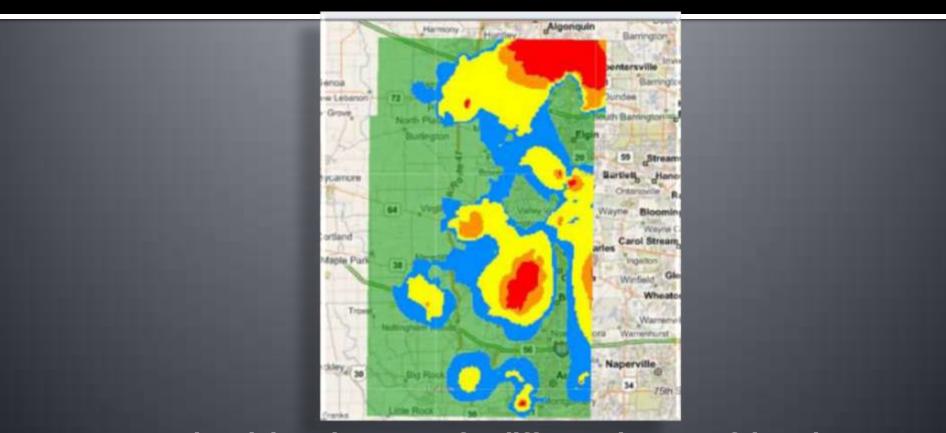


#### Sensitive Aquifer Recharge Areas Map



# In Development: Groundwater Flow Model

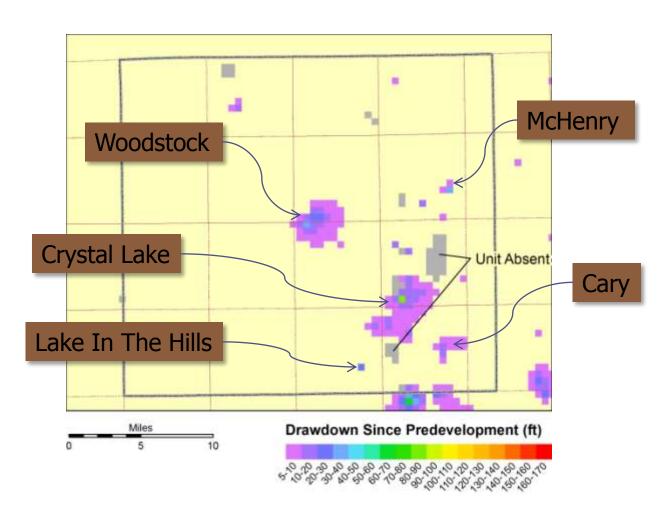
Illinois State Water Survey



Colored drawdown map for different degrees of drawdown

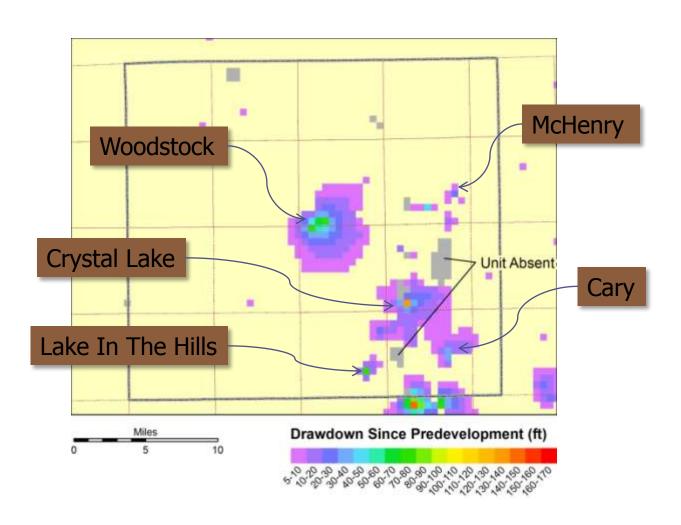
#### Drawdown (Predevelopment – 2005)

Basal Quaternary - CMAP model



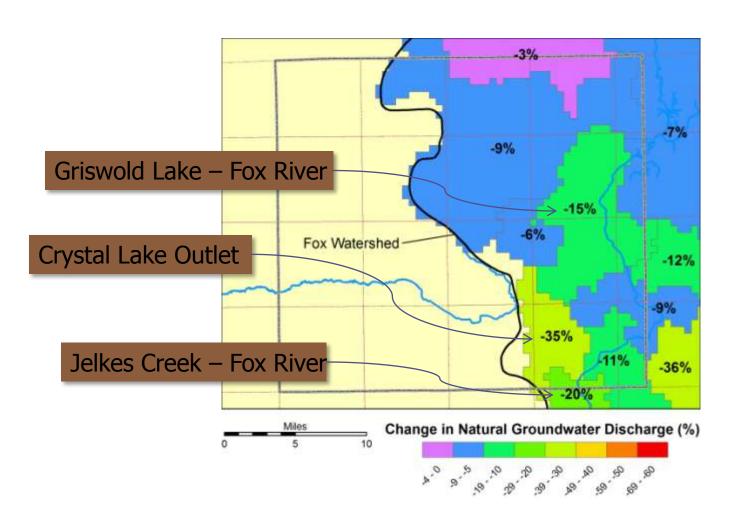
#### Drawdown (Predevelopment – 2050)

Basal Quaternary, Baseline Scenario - CMAP model



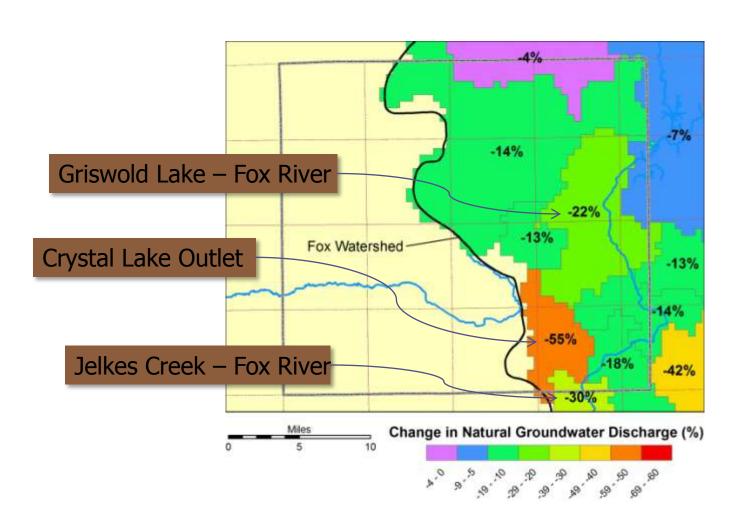
## Change in Natural Groundwater Discharge (Predevelopment – 2005)

Baseline Scenario - CMAP model

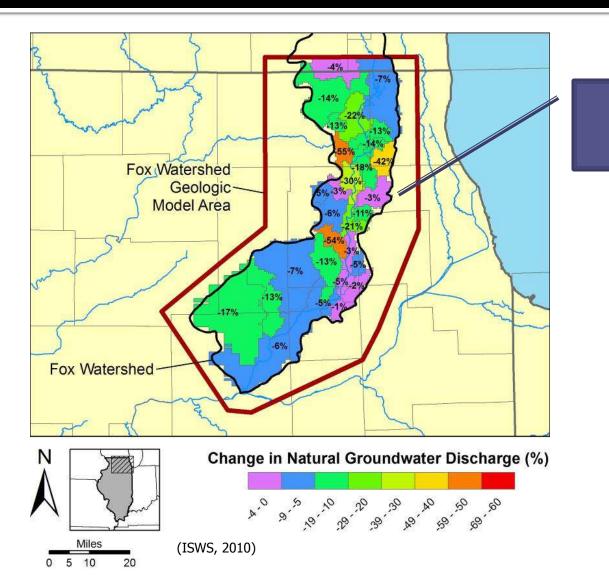


## Change in Natural Groundwater Discharge (Predevelopment – 2050)

Baseline Scenario - CMAP model



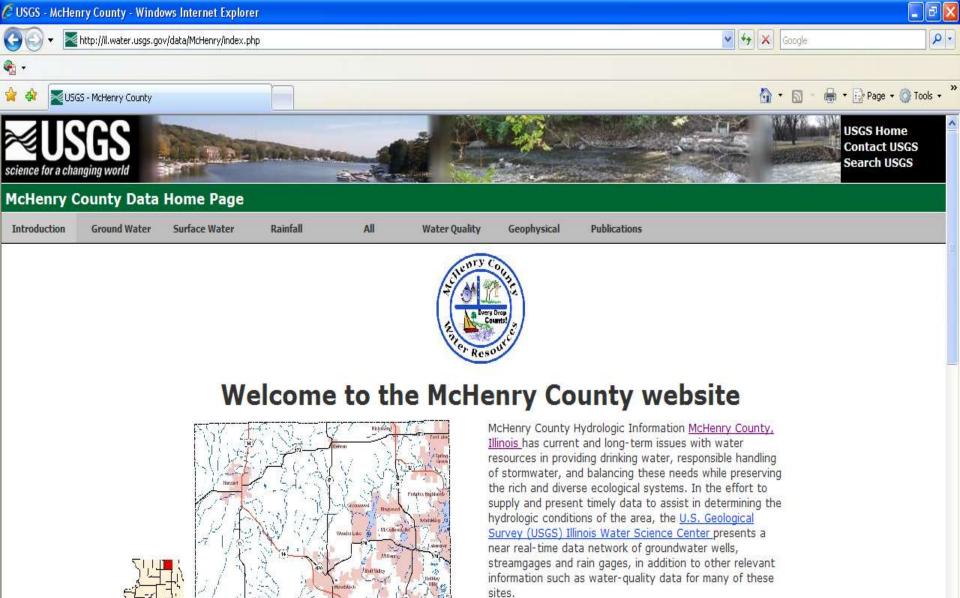
#### 2050: Streamflow Capture



Due to Groundwater Drawdown

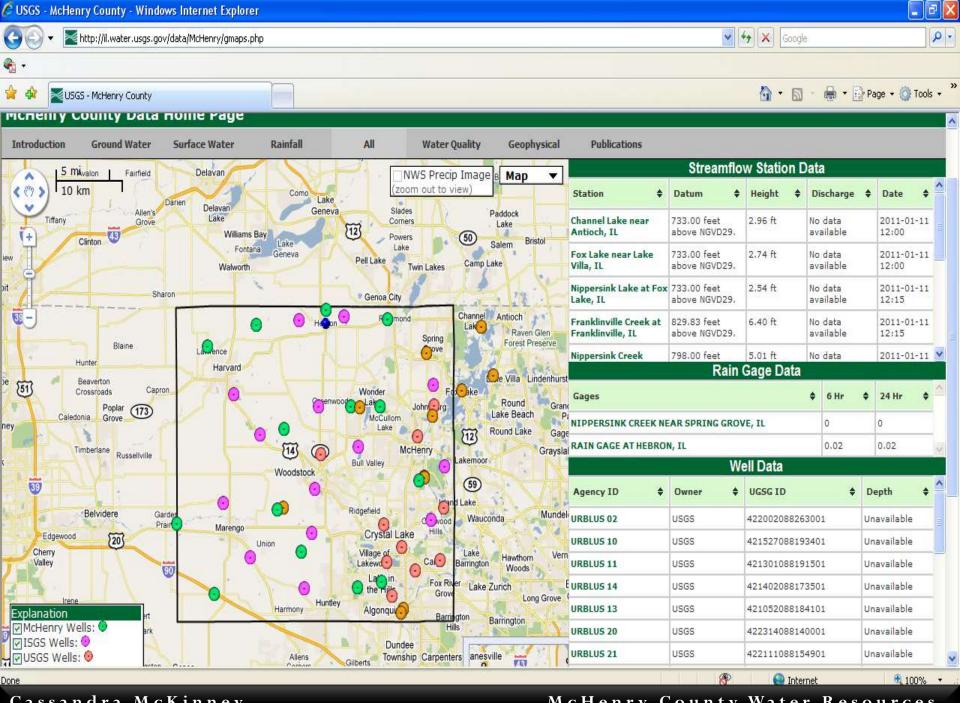
# Observation Wells & Stream Gauges





Internet

**₫** 100% ▼



#### Example of a Hydrograph from Hebron Township





#### **DESCRIPTION:**

Latitude 42°28'44.84", Longitude 88°28'53.85" NAD83

McHenry County, Illinois, Hydrologic Unit 07120006

Well depth: 120.6 feet Hole depth: 234 feet

Land surface altitude: 949 feet above sea level NAVD88.

Well completed in "Sand and gravel aquifers (glaciated regions)" (N100GLCIAL) national aquifer.

Well completed in "Quaternary System" (110QRNR) local aquifer

# Symposiums, Workshops & Other Educational Offerings



# Winter Snow and Ice Operations - Training and Certification

- Public and Private Sector
  - Environmental Impacts
  - Storage
  - Handling
  - Application Rates
  - Material Options
  - Anti-icing
  - De-icing



#### **Medication Disposal Program**

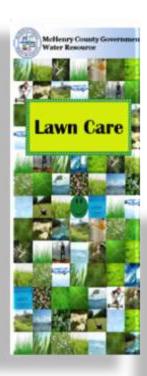
#### In partnership with:

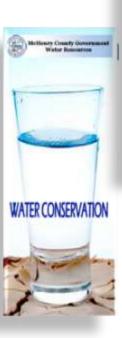
- Local Law Enforcement
- Illinois Environmental Protection Agency
- Open to all county "residents"
  - Not open to physicians, nursing homes, or pharmacies
- Free anonymous disposal of:
  - Most controlled and uncontrolled pharmaceuticals
  - Most over the counter remedies



#### **Additional Programs**

- Partners in Paint Recycling
- Household Hazardous Waste Disposal
- McHenry County Schools Environmental Education Program
  - ✓ 2<sup>nd</sup> & 8<sup>th</sup> Grade Water Lessons instructed by professional staff
  - ✓ K-12 lessons available on www.mchenryh2o.com
- In Development:
  - Turf Management Workshop







# Building and Strengthening Relationships



#### Communicating your Science

• Is not just about communicating what services you offer, it is first about understanding what the local <u>needs or concerns</u> are and second about communicating your science in <u>terms the "average" person</u> understands.



#### **Communication Your Science!**

- •Know your audience.
  - •What's their background?
  - •Are they an elected official?
  - •A planner?
  - •What are their local concerns/needs?



#### Communicating your Science

- •Give a basic understanding of:
  - •What the tools can do,
  - •The level of knowledge needed to use them,
  - How long they take to develop
  - •What others have done and benefits they've realized
- •Ask questions that will prompt a response ... planners aren't scientists, they don't know what to ask...

### Closing Thoughts:

Sound science is vital for resource protection

Communication is Key!

Be a part of the solution, every drop counts!



### QUESTIONS?



"We abuse land because we regard it as a commodity belonging to us.

When we see land as a community to which we belong, we may begin to
use it with love and respect."

Aldo Leopold, A Sand County Almanac



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